

# Gabrielle Giles

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Online Portfolio: Gabriellegilesmsu.weebly.com

## Objective

To obtain a position as an educator serving at the elementary school level.

## Education

**Michigan State University, Master of Arts & Literacy**

**August 2011**

21/30 graduate credits completed

**Michigan State University, Fifth Year Internship Program**

**August 2011**

12 graduate credits May 2012

**Michigan State University, College of Education**

**May 2011**

Bachelor of Arts

Major: Elementary Education

Teaching Minors: ESL & Spanish

## Certification

**Michigan Elementary Provisional Certificate**

**January 2011**

K-5 All Subject Areas

ESL

**Illinois Initial Teaching Certificate**

**October 2014**

K-9 All Subject Areas

## Teaching Experience

**Teacher, 2<sup>nd</sup> grade, 25 students**

**August 2013**

**Providence Englewood Charter school**

- Taught students at various ability levels in a general education setting
- Administered district and statewide assessments
- Participated in weekly professional development opportunities and school improvement plan
- Integrated technology into all areas of teaching
- Followed and applied individualized education plans for Special Education Students

**Teacher, 3<sup>rd</sup> grade, 28 students**

**August 2012**

**Phoenix Multicultural Academy- Education Achievement Authority**

- Worked in the lowest 5% of Detroit's performing schools through the EAA in a turn-around model
- Directed and successfully guided a class of 28 students back on track by implementing technology, a new curriculum, and response to intervention in order to guide low achieving students back on grade level

**Teaching Intern, Second Grade, 26 Students**

**September 2011**

**Maybury Elementary School, Detroit, Michigan**

- Assumed the role and all the requirements of an elementary school teacher for an entire marking period in which I taught all subject areas.
- Developed and taught high level unit plans in subject areas of Literacy, Math, Science, and Social Studies while infusing technology and engaging real world applications
- Guided small reading groups to differentiate for six different reading levels
- Designed and directed an after school Book Club Program

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## Technology

- Microsoft Office: Word, PowerPoint, Excel
- Smarterexchange-SmartBoard
- Google Docs
- Ipad
- Document Camera
- Weebly
- Prezi

## Coaching

- Coach-Girls Basketball-Providence Englewood Charter School **November 2013-March 2016**
- Assistant Coach- Girls Basketball at Gabriel Richard High School **November 2011-March 2012**
- Coach 6-8 Intramural Basketball at Phoenix **September 2012-January 2013**
- 5-6<sup>th</sup> Grade Girls Basketball **December 2012-March 2013**
- Middle School Travel Basketball **April 2013-June 2013**

## References

### **Mrs. Erin Ellinger**

Academic Dean

Chicago, IL

E-mail: [ellingere@pecs.k12.il.us](mailto:ellingere@pecs.k12.il.us)

### **Dr. Anne-Lise Halvorsen**

Assistant Professor and Field Instructor, Michigan State University

East Lansing, Michigan

E-mail: [annelise@msu.edu](mailto:annelise@msu.edu)

### **Neil Freitas**

2nd Grade Teacher and Literacy Coach, Maybury Elementary

Detroit, Michigan

E-mail: [ndfreitas@hotmail.com](mailto:ndfreitas@hotmail.com)

### **Dr. Susan Florio-Ruane**

Professor, Michigan State University

East Lansing, Michigan

E-mail: [susanfr@msu.edu](mailto:susanfr@msu.edu)

### **Elizabeth Ladopoulos**

First Grade Teacher, Providence Englewood Charter school

Chicago, Illinois

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